
AI and Robotics inclusion in **Nigeria** primary and secondary schools using blocky technology

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Introduction

**AI and Robotics Inclusions In Nigeria
Primary and Secondary schools Using
Blocky Technology .**

→ **Who**

We will talk about our children and their future.

→ **Why**

Their potentials and why we should invest in them

→ **How**

Tools and skills we can engaged them with.



Think



with me

By the end of this section, your audience should be able to visualize:

→ **Question 1**

10 years ago, if you are given the opportunity to learn and master AI/Robotics, what impact will that have on you?

→ **Question 2**

10 years to come who will likely be asking the same question?.



Meet Stephanie.

She is a JSS 3 student in Nigeria, 3 years to this time she should be done with secondary school and all things been equal 5 years to this time she will be ready for the labour market

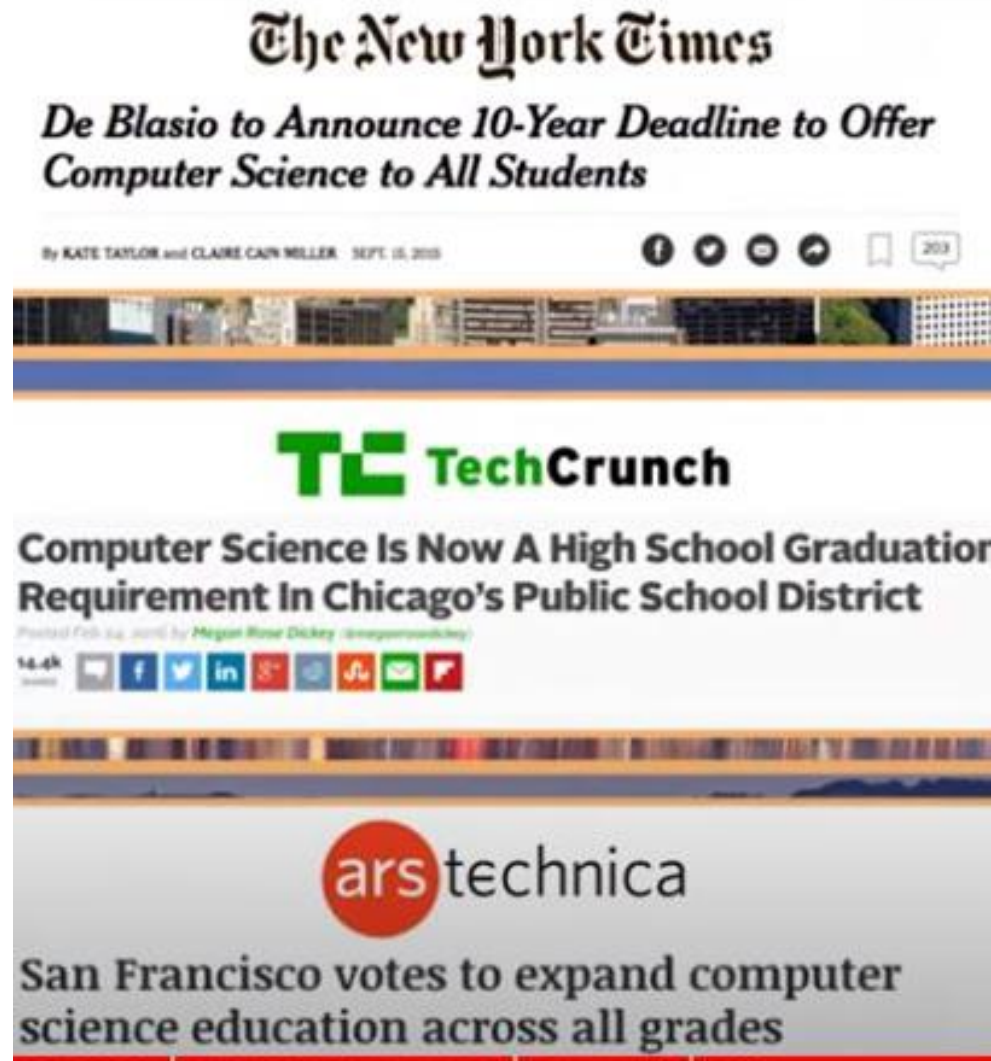
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Global CS inclusion.

So we have some news from New York, Chicago and San Francisco.

Everyone of them are already prepared concerning the outcome of all students that will be graduating from their secondary schools.

What can we learn from them and what can we do?



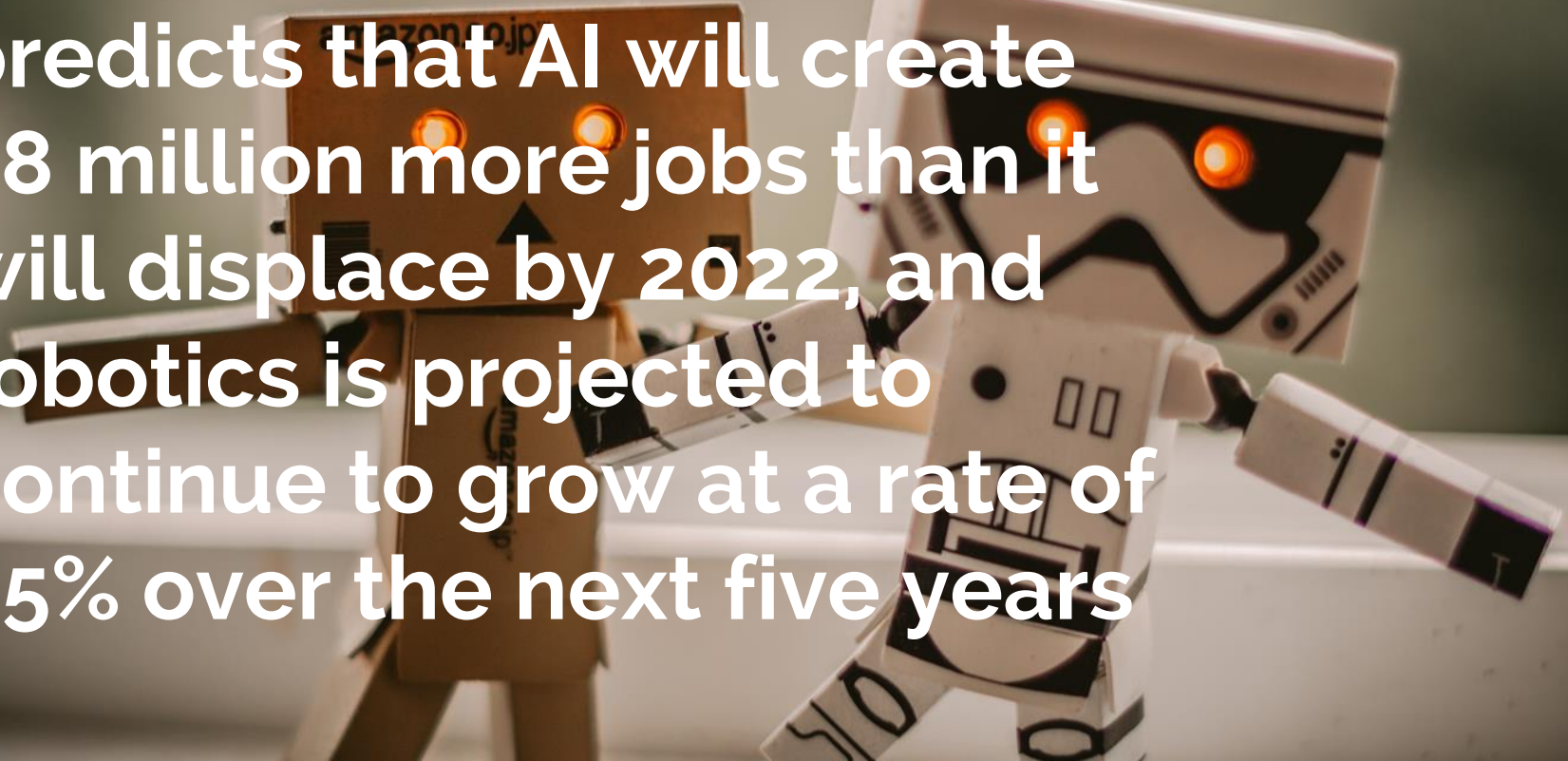
First, let's consider some bottlenecks

1. Accessibility to digital infrastructures,
Computers
Internet

2. cultural and ethical considerations

3. Skilled personnel are few

The World Economic Forum predicts that AI will create 58 million more jobs than it will displace by 2022, and robotics is projected to continue to grow at a rate of 25% over the next five years



How codePlay72 is solving these problems

Mindset

- Childrene
- Communities
- Conversation
- Curriculum

Skillset

- Complex-problem solving
- Creative thinking
- Critical thinking
- Communication

Toolset

- Playground
- People
- Programming tools and kits

Leverage

- Career
- creators
- Scalability
- Economic prosperity



Collaboration with innovation hubs

Students from the
home class trained
107 school students in
1 week



Code clubs

Students spend 3 hours every weekend learning and building



Others ways for tech mindset

→ **Children's day code party**

At this point we have children from the code clubs teach other children

→ **School outreaches**

We design a 12 weeks programs for schools with computer labs



Skillset

This is David, he code and build Robots. Currently in SS2.

Something, changed about him after this program, he want his friends to learn this skills.

This made him ask if we will come to his school or if we have any flyer for his friends in schools to know about our programs.

Skillset

Meet Roniya, still in primary school, she codes and she also design with empathy

Some of her works made her aunty reached out to us to know if we can consult for her business, Using design thinking principles.





Others skillset we are exploring

→ **Making them thought leaders**

We encourage them to write about what they are doing and we publish it for them

→ **Active creators**

All of these kids don't just create the also push them to production where their friends get to see it, use it and give feedbacks.

Toolsets

The ways our kids are playing now is very different and so is the tools they play with.

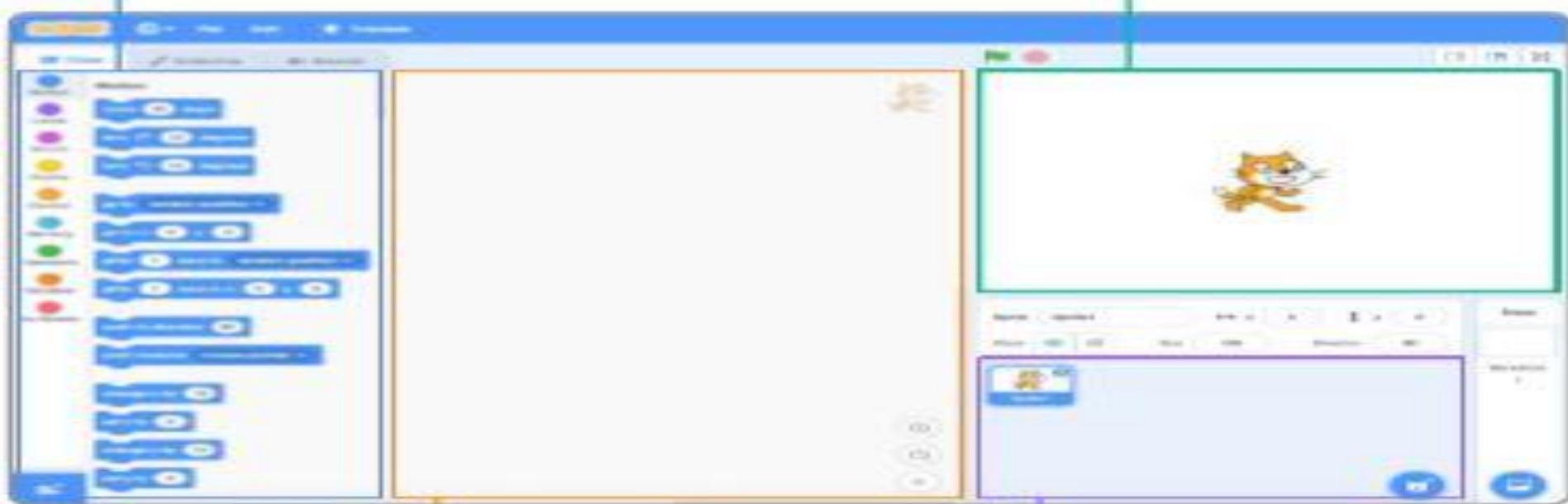


Blocks Palette

Blocks for coding your projects

The Stage

Where your creations come to life



Coding Area

Drag in blocks and snap them together to code your sprites

Sprite List

Click the thumbnail of a sprite to select it

Search

All

Text projects

Images projects

Numbers projects

Sounds projects



Rock Paper Scissors



Secret Code



Semaphores



Shoot the bug



Shy Panda



Smart Classroom



Smart Classroom (easy)



Activate Windows
Go to Settings to activate Windows.

Leverage

Promising
careers

Lead the
creators
economy

Technolo
gy as a
scalabilit

Leverage

- Career
- creators
- Scalability
- Economic prosperity

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Thank You

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